

Project Title	Funding	Institution
Early pharmacotherapy guided by biomarkers in autism	\$1,199,999	Wayne State University
A randomized trial of the STAR program for children with autism spectrum disorder	\$705,566	University of Pennsylvania
A multi-site clinical randomized trial of the Hanen More Than Words intervention	\$400,000	University of Massachusetts Boston
Risk and protective factors in the development of associated symptoms in autism	\$171,867	University of Washington
A randomized controlled trial of two treatments for verbal communication	\$150,000	Yale Child Study Center
Integrated play groups: Promoting social communication and symbolic play with peers across settings in children with autism	\$150,000	San Francisco State University
Effectiveness of sensory based strategies for improving adaptive behaviors in children with autism	\$150,000	Thomas Jefferson University
Cognitive-behavioral group treatment for anxiety symptoms in adolescents with high-functioning autism spectrum disorders	\$100,000	University of Colorado Denver
Robotics and speech processing technology for the facilitation of social communication training in children with autism	\$100,000	University of Southern California
Efficacy of community-based instruction and supported employment on the competitive employment outcomes on transition-age youth with autism	\$60,000	Virginia Commonwealth University
Development of an executive function-based intervention for ASD	\$60,000	Children's National Medical Center
Peer-mediated intervention for elementary school students with ASD	\$60,000	University of Colorado Denver
Joint attention intervention for nonverbal children with ASD	\$60,000	University of California, Los Angeles
Measuring the effects of training parents to provide intervention via the Arizona telemedicine program	\$60,000	Southwest Autism Research & Resource Center
Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD	\$60,000	University of California, Los Angeles
Social cognition and interaction training for adolescents with high functioning autism	\$60,000	University of North Carolina at Chapel Hill
Evaluating the effectiveness of the social cognition training tool (SCOTT) in ASD on behavioral, oculomotor, and neuronal levels	\$60,000	Max Planck Institute for Human Development
Enhancing social functioning among adolescents with Asperger's syndrome and high functioning autism	\$60,000	Penn State Milton S. Hershey Medical Center
A play and joint attention intervention for preschool teachers and young children with autism	\$60,000	Cleveland State University
Joint attention intervention for caregivers and their children with autism	\$51,000	University of California, Los Angeles
Enhancing social communication for children with HFA	\$46,000	University of Haifa
Translation of evidenced based treatment to classrooms	\$30,000	University of California, San Diego
Increasing social engagement in young children with ASD using video self-modeling and peer training	\$30,000	Indiana Resource Center for Autism
An examination of the effectiveness of manipulative letter instruction on decoding skills of young children with autism	\$30,000	Virginia Commonwealth University
A clinical randomized control trial of joint attention intervention in young children with ASD	\$30,000	University of Miami
Examination of prerequisite skills for learning using video modeling	\$30,000	New England Center for Children

Project Title	Funding	Institution
Feeding problems in children with ASD: Impact of parent education in modifying aberrant eating habits	\$30,000	Marcus Institute
Building tacting and joint attention skills with the use of ACS	\$30,000	Rutgers University
Early pharmacologic intervention in autism: Fluoxetine in preschool children	\$1,712	Mount Sinai School of Medicine
Novel pharmacological strategies in autism	\$1,585	Indiana University-Purdue University Indianapolis

